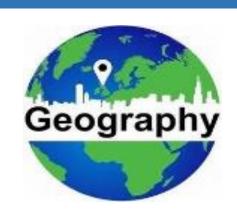


Geography: We aim to...

"...explain the past, illuminate the present and prepare us for the future." — Michael Palin















Global Governance:

I can explain how global forces shape our world via globalisation, TNCs and institutions.

Natural Hazards:

I can explain the causes, effects, responses and mitigation of a range of natural hazards at a range of scales.

Water & Carbon Cycles:

I can explain how water and carbon cycles work interdependently in our planet.

NEA Fieldwork:

I can collect, organise and analyse geographical fieldwork data in Lisbon, Portugal complete a study into a geographical topic.





Key Themes:

Geographical Concepts: The way in which the world is transformed by physical and human processes.



Cultural Knowledge & Diversity: Inspire curiosity about our world & provide opportunities for students to acquire cultural capital.



Sustainability

How we can preserve our planet and ensure that we do not compromise the needs of future aenerations.



Geographical Skills

Enabling students to ask geographic questions. acquire geographic information, $organise\,\&\,a\,nalyse\,geographic$ information.





Yr13

Yr12

Yr11

Yr9

Yr8

British Values:

Geographical Skills Progression

Rank, Dispersion diagrams Remote sensing maps

Rank, Dispersion diagrams

Remote sensing maps

Images - aerial, satellite, Applied map skills

World map distribution - biomes

•Evaluation - the energy debate

Decision Making - Montserrat

Managing a budget - Montserrat

•World map distribution - rainforests

Investigatinggeographical questions

Interpreting climate graphs

Geographical modelling

Concept Mapping

Hazard mapping

 Cost benefit analysis Report writing

Climate graphs - deserts •World map distribution - deserts

•Green Pen Reflection •Climate graphs - rainforests

Population Pyramids

Cause / effect / response

Green Pen Reflection - analysis

Choropleth maps

Essay writing Report writing

Essay writing

 Is sue evaluation •Statistical skills Graphicacy •Fieldwork Skills

Analysis of maps, charts, graphs

These values are Democracy, Rule of Law. Respect and Tolerance, Individual Liberty.

•Statistical skills - Chi s quared, Spearman

•Statistical skills - Chisquared, Spearman

Analysis of of maps, charts, graphs



Changing Places:

I can describe how and explain why places change over spatial and temporal settings with a focus on New York and Edwinstowe via a field trip.

Contemporary Urban Environments:

I can explain the 4 concepts of urbanisation and can evaluate the challenges and opportunities offered by major cities and explain their sustainable management.

Coastal Systems:

I can explain how coastal processes create landforms & how coastal zones can be protected from erosion and sea level rise.















Issue Evaluation: I can analyse a contemporary geographical issue and evaluate it to determine the most sustainable solution.

Resource Management:

I can explain how the UK energy mix is changing and how water, food and energy resources impact wellbeing and can be managed at small and large scales.

Natural Hazards

I can explain how tectonic and meteorological hazards form and how they impact countries.

Urban Issues and Challenges:

I can define urbanisation and explain how & why cities grow & change over time with a focus on Rio de Janeiro & fieldwork in Birmingham.















YEAR

10

YEAR

12

The Living World:

I can describe ecosystems and their biotic and abiotic factors. I can explain how tropical rainforests and cold environments offer a range of challenges and opportunities.

Changing Economic World:

I can explain how countries economically develop over time with a focus on Brazil and the UK.

Physical Landscapes of the UK:

I will learn about the natural landscapes of the UK and how physical processes shape the land and develop fieldwork skills in Edale, The Peak District.



YEAR



















YEAR

Yr10

Future for the Planet:

I can explain how our planet is changing and how the future can be positive and

Global Superpowers:

I can explain how global superpowers are affecting our world.

Tectonic Hazards: I can explain how

tectonic forces shape Earth and how they can pose a risk to humans.

Africa:- It's Not a Country: I can challenge misconceptions about

Africa and explain the reality of its diversity.





I can name and describe global flows and explain how they are changing the world.

Brazil &The Amazon Rainforest: features of Brazil are like. I can explain and evaluate threats to the Amazon Rainforest.







YEAR

Global Flows:

I can describe what the different

Water World:

I can name the oceans of the world and explain the threats to them. I can explain processes of coastal erosion and evaluate the methods to protect coastlines.





Sustainable Cities:

I can explain how cities are becoming more sustainable and use map skills to navigate.

Weather & Climate:

I can explain the difference between weather & climate, how weather phenomena occur and can undertake a microclimate investigation

Rivers: I can describe and river features and explain how they

Our Place in the World: I know the difference between physical, human & environmental geography & understand our place in the wider world.





Yr7

•Using an atlas Choropleth map - tornadoes

Classification

Map Skills

•GIS

Cause / effect / response

Analysing photographs