

PUPIL PREMIUM IMPACT 2015-16

Key Stage 4 Summary

Progress 8	All	DP
Cohort	199	51
P8 Score	0.3	0.2
National	0.0	0.0
Green indicates SIG+ This places JWS in the top 20% of schools nationally.		

Attainment 8	All	DP
Cohort	203	53
A8 Score	54.06	44.92
National	49.34	52.56*
Difference This is non DP (Others) nationally	+4.72	-7.64

English and Maths A-C (Basics)	All	DP
Cohort	203	53
School %	69	43
National %	62	69
Difference %	+7	-26

EBAAC A-C	All	DP
Cohort	203	53
School %	25	9
National %	24	29
Difference %	+1	-20

SOURCE: RaiseonLine 2016 Unvalidated

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Indicator	Within School Gap				Difference to national other			
	2013*	2014	2015	2016	2013	2014	2015	2016
Average KS2 Core APS per student (Starting point)		-3.21 (24.21) 4C	-3.18 (24.19) 4C	-3.69 (24.93) 4C				
Basics (A-C English and Maths)		-32.2 (33.3)	-24.3 (47.6)	-39.2 (41.1)		-24.7 (58)	-10.4 (58)	-21
5+ A*-C including English and Mathematics	-27 (51)	-28.9 (31)	-26.1 (45)	-41.9 (35.7)	-16 (67)	-31 (62)	-18 (63)	NA
Average points score English	-5.5 (38.1)	-8.3 (32.8)	-4.59 (36.6)	-6.71 (38.11)	-2.4 (40.5)	-7.6 (40.4)	-4 (40.6)	NA
Average points score Mathematics	-5.9 (36)	-7.2 (31)	-7.52 (33.7)	-6.69 (35.75)	-4.9 (40.4)	-7.4 (40.1)	-6.9 (40.6)	NA
Percentage achieving expected progress in English	-19	-21 (56.4)	-19.3 (61)	-20 (72)	-6	-21 (75)	-13 (74%)	+0.1
Percentage achieving expected progress in Mathematics	-13	-17 (50)	-18.8 (55)	-27.3 (53)	-17	-21 (71)	-17 (72)	+0.1
English A*-C	-24	-28 (47.6)	-30.8 (50)	-39 (48.2)	-11	-25 (73)	-24 (74)	-1.4
Mathematics A*-C	-17	-24 (40)	-16 (62)	-33.9 (52)	-9	-31 (74)	-12 (74)	-1.9
Capped APS	-32.4	-60.1	-52.2 (290)	-64.67 (293)	-21 (350.9)	-67 (324.8)	-36.6 (326.6)	NA

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KS3 Assessment End of Year Assessment 2016

EBAAC Subjects

Progress Warnings in EBACC	Year 7*	Year 8	Year 9
All Students	2.5 %	3.7 %	4.3 %
Non-PP	1.9 %	3.3 %	3.7 %
PP	8.7 %	5.1 %	5.3 %
Boys	5.5 %	6.9 %	6.0 %
Girls	1.6 %	0.6 %	2.4 %

Working Towards Target in EBACC	Year 7	Year 8	Year 9
All Students	27.4 %	30.1 %	32.5 %
Non-PP	33.5 %	28.8 %	31.2 %
PP	44.6 %	33.8 %	37.6 %
Boys	42.4 %	34.7 %	39.9 %
Girls	30.0 %	25.6 %	24.6 %

Above Target in EBACC	Year 7	Year 8	Year 9
All Students	10.1 %	13.5 %	9.8 %
Non-PP	12.9 %	13.4 %	11.0 %
PP	5.1 %	14.0 %	6.0 %
Boys	9.8 %	10.3 %	6.5 %
Girls	12.1 %	16.7 %	13.4 %

Analysis

- Attainment gap still exists for PP students and boys in terms of progress warnings
- Numbers of progress warnings has reduced significantly for all groups of students from the spring term.
- Attainment gap is smaller when looking at those students still 'working towards target'
- The number of students working above target has significantly improved since the last data – often double the figure. A particular increase for the boys is seen and more PP students in year 8 have achieved above target than below.
- Review of KS3 curriculum linked to new KS4 specifications taking place
- Review of student Banding and Targets prior to next data set as highly aspirational

* – relatively small number of progress warnings in year 7. In total 29 PWs for PP and 19 for Non PP