

PUPIL PREMIUM IMPACT 2016-17

Key Stage 4 Summary

Progress 8	All	DP
Cohort	201	51
P8 Score	0.18	-0.05
National	0.0	
This places JWS in the top 30% of schools nationally for P8. DP students achieved their expected level of progress. Confidence Intervals for DP -0.4 to 0.29		

Attainment 8	All	DP
Cohort	201	51
A8 Score	46.54	38.21
National	44.2	TBC
Difference		

EBAAC A-C	All	DP
Cohort	201	51
School % 5+	13.3%	3.9%
National %	19%	TBC
Difference %	-5.7%	

SOURCE: SISRA / FFT December 2017

English and Maths A-C (Basics)	All	DP
Cohort	201	51
School %		
Grade 5+	38%	25.5%
National %		
Grade 5+	39%	TBC
Difference %	-1%	
School %		
Grade 4+	58.2%	29.4%
National %		
Grade 4+	62%	TBC
Difference %	-3.8%	

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KEY STAGE 4 Historical Performance Indicators	Within School Gap					Difference to national other				
	2013*	2014	2015	2016	2017*	2013	2014	2015	2016	2017*
Average KS2 Core APS per student (Starting point)		-3.21 (24.21) 4C	-3.18 (24.19) 4C	-3.69 (24.93) 4C	-2.69 (26.12) 4C+					
Basics (A-C English and Maths) Grade 4/C		-32.2 (33.3)	-24.3 (47.6)	-39.2 (41.1)	-38.6 (29.4)		-24.7 (58)	-10.4 (58)	-21	
5+ A*-C including English and Mathematics	-27 (51)	-28.9 (31)	-26.1 (45)	-41.9 (35.7)	-37.3 (29.4)	-16 (67)	-31 (62)	-18 (63)	NA	
Average points score English	-5.5 (38.1)	-8.3 (32.8)	-4.59 (36.6)	-6.71 (38.11)	-2.82 (7.37)	-2.4 (40.5)	-7.6 (40.4)	-4 (40.6)	NA	
Average points score Mathematics	-5.9 (36)	-7.2 (31)	-7.52 (33.7)	-6.69 (35.75)	-1.85 (6.98)	-4.9 (40.4)	-7.4 (40.1)	-6.9 (40.6)	NA	
Percentage achieving expected progress in English	-19	-21 (56.4)	-19.3 (61)	-20 (72)	-0.58	-6	-21 (75)	-13 (74%)	+0.1	
Percentage achieving expected progress in Mathematics	-13	-17 (50)	-18.8 (55)	-27.3 (53)	-0.09	-17	-21 (71)	-17 (72)	+0.1	
English A*-C Grade 4 / C	-24	-28 (47.6)	-30.8 (50)	-39 (48.2)	-29.7 (51%)	-11	-25 (73)	-24 (74)	-1.4	
Mathematics A*-C Grade 4 / C	-17	-24 (40)	-16 (62)	-33.9 (52)	-27.6 (45.1%)	-9	-31 (74)	-12 (74)	-1.9	
Capped APS	-32.4	-60.1	-52.2 (290)	-64.67 (293)	-58 (275)	-21 (350.9)	-67 (324.8)	-36.6 (326.6)	NA	

*Reformed GCSEs in English and Maths. Not comparable.

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KS3 Assessment End of Year Assessment 2017 EBAAC Subjects

Above Target in EBACC	Year 7		Year 8		Year 9	
All Students	19.1	%	16.5	%	13.7	%
DP	19.6	%	12.3	%	12.5	%
Non-DP	19.0	%	17.9	%	14.2	%
Boys	15.6	%	12.4	%	10.8	%
Girls	22.7	%	20.6	%	16.6	%

Working On Target in EBACC	Year 7		Year 8		Year 9	
All Students	50.1	%	46.5	%	48.7	%
DP	43.0	%	38.8	%	44.2	%
Non-DP	52.4	%	48.9	%	50.3	%
Boys	48.7	%	42.0	%	45.4	%
Girls	51.4	%	50.9	%	51.8	%

Working Towards Target in EBACC	Year 7		Year 8		Year 9	
All Students	28.3	%	31.1	%	34.2	%
DP	32.6	%	39.7	%	38.7	%
Non-DP	26.9	%	28.4	%	32.6	%
Boys	32.2	%	37.3	%	38.6	%
Girls	24.4	%	24.9	%	30.0	%

Working Below Target in EBACC	Year 7		Year 8		Year 9	
All Students	2.5	%	5.9	%	3.4	%
DP	4.8	%	9.2	%	4.7	%
Non-DP	1.8	%	4.9	%	2.9	%
Boys	3.5	%	8.2	%	5.2	%
Girls	1.5	%	3.7	%	1.6	%

English On or above target	Year 7	Year 8	Year 9
All Students	75.7%	82.5%	73.2%
DP	66.7%	76.4%	71%
Non-DP	78.8%	84.5%	74.1%
Boys	69.6%	78.2%	68.5%
Girls	82%	86.7%	77.9%

Maths On or above target	Year 7	Year 8	Year 9
All Students	66.5%	52.5%	54.7%
DP	66.7%	45.3%	47.5%
Non-DP	66.4%	54.8%	57.4%
Boys	62.7%	47.3%	46.4%
Girls	70.3%	57.8%	62.8%